

Monthly Report to Tribal Council

Vision Statement of the Washoe Tribe of Nevada and California

Preserving, reviving and living the Washoe culture and traditions. Where: Respect for one another and tribal values promote our spiritual, physical and environmental wellness. Educational opportunities are available for all tribal members and descendants. A solid economic foundation ensures self-sufficiency for tribal success. Responsive government promotes teamwork, professionalism and accountability. On safe and secure tribal lands.

Director/Department Name: Ray DiQuarto, WNTP/TANF Date: 05/23/2022 Month: June

Department Positions

- A. Vacant: Education Director, TANF HQ – (On-Hold); Program Coordinator, San Francisco (On-Hold); Case Manager I-II, Alpine, (On-Hold); Site Manager I – Douglas, (Paused)
- B. In Recruitment: Case Assistant, San Francisco; Case Manager I-II, San Francisco; IT Technician, Bay Area; Administrative Assistant, Oakland; Program Coordinator(s), San Jose/Oakland/San Francisco; Pre-College Advisor, Douglas; Job Developer, San Jose.
- C. Filled: None

Report Information Related to the Washoe Tribe’s Vision Statement

- A. Describe Current Projects –
 - 1. Pandemic Emergency Assistance Fund, (PEAF) benefits are available to enrolled, eligible Washoe Tribal Members outside of the WNTP has designated service area in Nevada. Please call 775-782-6320 for assistance.
 - 2. PEAFF benefit distributions as of 05/23/2022 is \$802,600.00 with 375 families served. Indirect Administrative Costs to date \$200,650.00 (estimated). Total PEAFF to date: \$1,003,250.00.
 - 3. Washoe culture related and Washoe traditional services, via workshops and TANF projects are active. Washoe language classes are active.
 - 4. In Nevada, activities will include Washoe culture and language services provisions within TANF project proposals. Culturally relevant services are to include “other eligible” Washoe Tribal Members, affiliated Native Americans residing in the WNTP service areas of Nevada and California, as well as Washoe TANF participants.
 - 5. In California, culturally relevant services will include affiliated Native Americans, and Native American TANF participants.
 - 6. Working to increase WNTP caseload numbers through the reintroduction of language and cultural activities at all WNTP office sites.
 - 7. Retrocession to transition the Ione Band of Miwok Indians to the Robinson Rancheria due date is pending as September 2022, but is subject to change due to ACF delays.
 - 8. Statewide expansion of WNTP/Native TANF program services focused upon Carson City and Douglas County to offer WNTP services to all federally recognized Tribes in Northern Nevada. Awaiting BIA response regarding service area claims, (if any), by other tribes in the area.
 - 9. After-school tutoring provided Monday-Thursday at 1248 Waterloo Lane for 9-12th grade students.
 - 10. Bi-monthly site visits to Bay Area TANF offices ongoing by the TANF Executive Director.

11. Inaugural TANF conference rescheduled to August 22-25, hosted at the Carson Valley Inn.
12. Sierra Region and Bay Area Deputy Directors are working to improve site office services through greater oversight of staff and participant quality improvements.
13. Case file reviews are in process to improve Quality Assurance methods. San Jose site completed during the week of 05/16-05/20/22.
14. Summer Youth Employment Program is scheduled and on-track to work with four eligible students.

Program Statistics for April 2022

Total Work Participation Cases Served - 157

Work Participation Rate - 76.67% WNTP Program's TFAP requirement is 43% Work Participation rates.

Total Cases Required to Work - 30

Total Cash Grant Payments - \$133,224.00

Total Supportive Services - \$15,621.85

Total Participants Served - 372

Total Participant Adults Served - 51

Total Children Served - 321

B. Describe Program Challenges and Barriers from Last Report Period –

- Effective communication across all TANF sites
- Staffing shortages
- Lack of interest in summer youth employment due to competitive and higher paying jobs in the surrounding areas.
- Lack of available staff to operate the summer food services program at full capacity
- Program integrity and allowable services discussion ongoing
- Pay ranges for Bay Area positions are not competitive in the market

C. Describe Program Achievements from Last Report Period –

- WNTP caseload increased by eight families.
- Chairman Smokey and the Tribal Administrator held visits to each Bay Area and Nevada sites in May.
- Provision of culturally relevant activities at all WNTP office sites
- Collaboration efforts with the Washoe Health Clinic and Washoe Healing Center is successful with gains towards improving behavioral and emotional supports for Washoe Native families.
- WNTP's Cultural Resources Department is actively writing and soliciting grant funding to expand and to improve the CRD, and to assist with forming an independent CRD away from TANF funding.
- Full steam ahead to reinvigorate the Washoe Native TANF Program post-pandemic era.
- PEAFF distributions and benefits continue to assist eligible Native families.
- Tutoring for academically at-risk 9-12th grade students is active.
- Successfully serving four eligible summer youth employment participants

D. Describe Contributions to the Washoe Tribe’s Vision Statement from Last Reporting Period –

The WNTP remains vigilant as a standard to achieve successful program outcomes for all WNTP participants in alignment with the Washoe Tribe’s vision statement. The WNTP focuses upon self-sufficiency, economic independence and educational opportunities to support successful family and individual self-sufficiency outcomes. Since the last reporting period, the WNTP continues to maintain our outcome success standards, and continues to expect success and performance improvements program-wide.

E. Additional Program Summary Information –

None

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Education Leads: Joanna Perry and Aaron Thacker Date: 5/23/2022 Month: May 2022

Department Positions

- A. Vacant/Open: Education Director, TANF HQ Gardnerville; Carson High School, and Bordewich Bray Elementary
- B. In Recruitment: Pre-College Advisor
- C. Filled: None

Report Information Related to the Washoe Tribe's Vision Statement

A. Describe Current Projects –

1. Education staff is currently reviewing potential funding sources for the education program. Before meeting on future grant opportunities, education staff has been researching successful grant submissions.
2. Education staff continue to provide daily after school enrichment and tutoring services for students.
3. Coordinating with school administration, teachers, and staff to attend educational events in the communities.
4. Education leads are working with the Higher Education Coordinator to provide FAFSA nights with the local colleges. We are looking forward to future FAFSA nights as the next school year begins.
5. Education leads are coordinating with the Healing Center to provide education staff the needed training to deal with behaviors that are disrupting the learning environment for students. Qualified staff are now receiving training through the Healing Center to become Registered Behavior Technicians (RBT). This training includes 40 hours of online training through Relies Academy.
6. With the 40-hour training complete, we will now meet with the Healing Center staff on a bi-weekly basis on how to move forward and how to implement the new strategies learned. These meetings have helped create a strong team that has been collaborating and coordinating strategies and interventions for some of our struggling students.
7. Education leads attended the last COVID meeting seeking approval of the Capital Funds Project. We are looking at renovating some of the community spaces for digital computer labs. At the end of our presentation, the vote was in favor of this project. The next steps are submitting the application by June 1 and then going through the procurement process.

8. Education staff and the Higher Education Coordinator are currently working with Western Nevada College to create a partnership that will benefit tribal youth and adults.
9. Education staff will be re-starting the GED program. Placement testing will begin the second week of June. Through this process, we have learned that many of our GED students will qualify for an adult diploma if they obtain a certain score on the test.
10. Education leads and staff are working on getting the new transportation forms signed; this will allow staff to transport students in the education vehicles for the afterschool program. Currently we have 5-6 students that have taken advantage of this program.
11. The Education Department will be taking in two summer youth workers. These students will learn how to create and implement lesson plans and will assist with all educational activities.

B. Describe Prior Month Projects/Updates –

UPDATE: Education leads worked on submitting a proposal to Tribal Council for the Capital Funds Project. The council was in favor of this project and we will move forward with the next steps once the application is submitted.

C. Current Program Status Narrative – (Include Program Statistics in This Section if Applicable)

The education staff is continuing to work with schools, students and parents to address and remedy academic gaps for the students we serve. We continue to monitor and track student progress and communicate with the parents/guardians about any concerns and supports to help the students. Staff encourages all students to take advantage of the tutoring services that are provided in each community.

D. Describe Program Challenges and Barriers since Last Report Period –

One of the biggest challenges and barriers that our department faces is the lack of parent engagement in education. We would like to see more of our parents engaged in their students' educational needs. Another challenge is student attendance; we are still seeing many absences. The education staff continues to see students struggle since the pandemic. These struggles include social and emotional difficulties, poor attendance, and an overall lack of engagement with academics.

E. Describe Program Achievements since Last Report Period –

- Engaging more students to attend after school enrichment programs
- Coordinating with other departments to provide resources for struggling students.
- Staff have completed the RBT training and we will continue to meet on a bi-weekly basis to learn strategies on how to implement a behavior program in the schools.

F. Describe Contributions to the Washoe Tribe's Vision Statement since Last Report Period –

Collaborating with community groups and other tribal agencies for added resources for our students. This collaboration and coordination include activities that will benefit our students over the summer break.

G. Additional Program Summary Information –

Although we had some difficult moments this school year we have also seen success with our students. Carson High has 9 graduating seniors and 13 eighth graders promoting. Douglas has 9 graduating seniors and 12 eighth graders that will be promoting. The student's achievements will be celebrated on June 3 with a drive through celebration in Dresslerville starting at 6PM; this will

be followed by a BBQ. It has been an honor watching these students grow and succeed through their educational journeys.

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Director/Department: Kathy Solis, Career Development Date:05/24/2022 Month: June

Department Positions

- A. Vacant: Job Developer, Oakland/San Francisco; Job Developer, San Jose (On Hold)
- B. In Recruitment: None
- C. Filled: None

Report Information Related to the Washoe Tribe's Vision Statement

A. Describe Current Projects –

- 1. Summer Youth Employment
- 2. OJT
- 3. Recurring monthly career class
- 4. Compiling future career classes
- 5. TANF conference planning

B. Describe Prior Month Projects/Updates –

- 1. Summer Youth had four total participants, will begin 6/6/2022.
- 2. Career classes presented third Thursday of every month in Douglas.
- 3. Two Zoom classes still offered for participants to gain WPH (virtually).

C. Current Program Status Narrative – (Include Program Statistics in This Section if Applicable)

Nine classes are still being offered, eight virtual and one in person. Participation in classes is low as are cases in all offices. Always prepared to help one or ten to be self-sufficient and find that career.

D. Describe Program Challenges and Barriers from Last Report Period –

The biggest challenge is finding people who want to work. There is no lack of work, just a lack of employees. This is across the board in our country.

E. Describe Program Achievements from Last Report Period –

In my last report I had recommended an incentive. Since then, the participant has received and has kept in communication as to how she is thriving in the position she thought she could NOT do.

F. Describe Contributions to the Washoe Tribe's Vision Statement from Last Reporting Period –

With the intent of always moving forward, I am constantly in touch with local employers and programs that can readily be available to job seeking TANF participants.

G. Additional Program Summary Information –

This is my second month being a Chamber Ambassador representing the Washoe Tribe. I feel this has opened new doors and opportunities for me to network with employers who are more than willing to work with our members and provide them employment opportunities.

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Director/Department Name: Herman Fillmore Date: 5/25/22 Month: June 2022

Department Positions

A. Vacant/Open: Fully Staffed

B. In Recruitment: N/A

C. Filled: Language Teacher I/II – Lisa Enos, Mischelle Dressler, Mitchell Osorio, Melba Rakow; Administrative Assistant I – Darlene Smokey

Report Information Related to the Washoe Tribe’s Vision Statement

A. Describe Current Projects –

1. CRD Staff have been attending and assisting with planning for 2022 summer break activities.
2. Collaborating with WEPD and other agencies regarding pinion pine restoration efforts in the pine nut hills. Attended trip on Friday May 6th, 2022 to review recovery efforts from numbers fire.
3. Weekly meetings with elder speakers, every Thursday starting at 1 PM. Staff review and develop lessons with elders as well as review linguistic notes for accuracy.
4. Working with TANF HQ to formalize cultural activities through project proposals to be implemented later this year.
5. CRD will assist with monthly presentations at the Palisades starting in June 24th, 2022 and will be providing 2 presentations per month in July and August.
6. Assisting with Waší-šiw ʔítdeʔ planning committee. CRD will assist with 2022 basket competition.
7. CRD and Grants Manager were awarded TNGF 2022 Equal Distribution Grant contingent upon completion of 2020 Equal Distribution Grant reporting.

B. Describe Prior Month Projects/Updates –

1. The CRD presented at:
 - 2022 Tourism Cares Conference in Olympic Valley
 - Provided a presentation to the Tahoe Rim Trail Association at the El Dorado County Library in Tahoe.
 - Provided cultural activity at the Bordewich-Bray Elementary “STREAM” night event.
 - Spoke at the Patagonia Event hosted by Nevada Indian Territories to acknowledge that their facilities are on Washoe Homelands.

2. Finalizing year one of ARPA-ANA Emergency Grant. Will be beginning year two of the grant this summer.
3. Awaiting notification for BIA – Living Languages Grant Program application.
4. Completed youth after school language classes on Thursday May 19th, 2022.

C. Current Program Status Narrative – (Include Program Statistics in This Section if Applicable)

Currently working on lessons for 2022 summer break starting June 6th, 2022 and CRD will transition to a summer schedule with youth programming taking priority through July. CRD is working to hold biweekly youth classes in each of the communities as scheduling and events allow. These classes will consist of language lessons and cultural activities.

D. Describe Program Challenges and Barriers Since Last Report Period –

The barriers for the CRD remain much the same. The lack of, and continued loss of elder speakers (especially with limited access to elders during the pandemic) will continue to be the biggest barrier in revitalizing the Wá·šiw language and culture.

E. Describe Program Achievements Since Last Report Period –

Completed 2022 American Indian Language Development Institute - Nevada Language Teacher Practicum titled, “Elevating our Language, Elevating our Identity” sponsored by the Nevada Department of Education. Nevada Department of Education will be sponsoring an additional training through AILDI during the summer of 2022.

F. Describe Contributions to the Washoe Tribe’s Vision Statement Since Last Report Period –

The CRD is fully dedicated to “*Preserving, reviving and living the Washoe culture and traditions. Where: Respect for one another and tribal values promote our spiritual, physical and environmental wellness*” and we strive to embody this in all of the work that we do within and on behalf of the Washoe Tribe.

G. Additional Program Summary Information –

Upcoming Presentations –

- Donner State Park Event – June 11th
- Society for Conservation Biology North America – June 17th

WNTP Deputy Director Report

Date: 05/20/2022

From: Diane Councilman, Sierra Nevada Region Deputy Director

Report Month: June 2022

Open Staff Positions & Office Location(s)

Alpine – Case Manager

Carson – Fully Staffed

Douglas – Site Manager

Nevada City – Admin Assistant position effective 5/31/22 due to staff member retirement

Open Staff Positions in Recruitment & Office Location(s)

Site Manager - Douglas

Program Goals and Objective for this Month

We continue to conduct Outreach services within each community in attempt to locate additional families in need of TANF services. Staff in the Sierra Nevada Region attended Earth Day in the Stewart Community. Both TANF and PEAFF applications were distributed at the event.

Program Goals and Objectives Progress Updates from the Prior Month's Report

Four new cases were added to the region in the past month. 2 – Douglas, 1- Alpine, one- Carson.

The following classes are currently being offered:

- Alpine – Positive Indian Parenting – Tuesdays 11-1pm
- Douglas – Career Development Classes – 3rd Thursday of each month 3-4pm
- Alpine – Career Development Classes – Every Tuesday & Thursday @ 1pm via Zoom
- Carson – Time Management – Every Thursday @ 2pm
- Carson – Budgeting – Last Monday of each month @ 1pm

Staff Management Goals and Objectives

- Staffing- Hire a Site Manager at the Douglas site as soon as possible to provide stability and improve morale amongst staff at this site.

- To continue to provide outreach to the communities and to identify families in need of TANF services including Washoe County.
- We are in the process of transitioning classes being offered via Zoom to in-person.
- Increase the number of classes being offered at each site

Newly approved classes and are upcoming:

- Canning to Cut Costs – June 9-10th, 11-1pm – Alpine Site
- Building a Resume – Dates & times – TBD -Career Development – Alpine Site
- Family Strengthening Gourd Activity – June 15, 2:30-4pm @ TANF HQ Conference Room – Douglas Site

Barriers to Meeting Program Goals and Objectives

There are an overwhelming number of employers hiring, making jobs readily available along with competitive pay resulting in less need for the program. Caseloads continue to be low but we are seeing an increase in inquiries about the program.

Program Status and Improvement Recommendations

Lease renewal process for Douglas site has started and expected to be complete by the July deadline.



"If you aim at
nothing, you will hit
it every time"
Author Unknown

BAY AREA MONTHLY REPORT

DUE: May 20, 2022

Patty Bennett, DD

OPEN STAFF POSITIONS

- OAKLAND
 - Program Coordinator (1-interview scheduled)
 - Job Developer (shared with SF Site) – no applicants
 - Administrative Assistant – currently a Temp to hire was brought in; she seems to be doing a great job, catching on fast, and fits in well with the team.
- SAN JOSE
 - Program Coordinator (3-interviews scheduled)
- SAN FRANCISCO
 - Case Assistant – 1 applicant
 - Case Manager – no applicants
 - Site Manager – no applicants
- STOCKTON is fully staffed

All sites have discussed the need for a shared GED/Education Liaison. – No action has yet been taken

PROGRAM GOALS & OBJECTIVES

As of May 2, 2022, I accepted the position as Bay Area Deputy Director. So far, I have been able to travel to each of the Bay Area sites at least one time per week. My goal has been to get to know the staff better, assist with any needs, and sit in on the compliance file review.

The Stockton Office (only site with Program Coordinators) has submitted 11-Project Proposals since February 2022. Of those; seven were approved, two are pending, and one is being revised for resubmission. The Program Coordinators also attended Motherhood/Fatherhood is Sacred Training in May. They will be putting a project proposal together to start the workshop. They have also agreed to assist with providing some workshops for the Bay Area while we search for Program Coordinators.

Given there are some cases that will be timing-out in the next 2-18 months; workshop ideas are being generated to assist families with the transition.

Compliance has visited each of the Bay Area sites to review the 2020/2021 files. All sites have been diligently working to ensure that any corrections needed are made. During the pandemic,

some documents had not been placed in the files. With the report generated by compliance, staff is working to locate any document that may be in emails. I will follow up with the sites to be sure the Correction Action Summaries are completed.

PEAF has brought in some new/returning applicants. Most offices are seeing a slight increase in cases. Sites are continuing to process the PEAF applications as they come in.

Several staff members have requested to attend Tribal Institute. For many it will be their first time.

BARRIERS TO MEETING PROGRAM GOALS & OBJECTIVES

The greatest need at this time is filling vacant positions. We are receiving a small amount of applicants. The Bay Area workforce has gone from remote work to hybrid work. It could increase interest if we were able to offer that option.

We are all learning more about the review of project proposals. Careen has been very helpful in explaining what topics can be approved. Jo Ann and Laura have also been available to answer questions and provide guidance.

PROGRAM STATUS

For the most part, we have all readjusted to being back in the office. Participants are coming to the offices more frequently. While the numbers may seem low, there are many good outcomes happening. Families are finding work, youth are doing well in school, community organizations are reopening for added support, and staff remains very committed to providing the best services possible.

PENDING CHANGES

The building that houses the Stockton Office has recently gone on the market. A realtor has been showing the building. We are waiting for any updates on possible sale so that a new contract can be negotiated or we can prepare to find a different location. For now, it is business as usual.